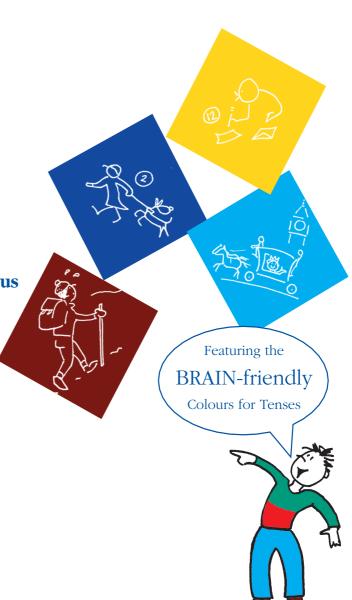
Example from:

Pictures of English Tenses

Level 1

Elementary

- 1 The "BIG PICTURE"
- 2 'To be' & 'To have'
- 3 'To go' & 'To like'
- 4 Present Simple
- **5 Present Continuous**
- **6 Present Simple / Continuous**
- **7 Simple Past**
- 8 More Simple Past
- 9 Future 'will'
- 10 Future 'going to'
- 11 'Have got'
- 12 Revision



Mark Fletcher / Richard Munns



Unit 1 'The BIG PICTURE'

This unit gives an overview of **Present, Past**, and **Future tenses.** Students may not be using all of the tenses actively – but a passive knowledge is vital. (It's like seeing the picture on the outside of the jigsaw puzzle box before you start fitting individual pieces together!) The conversations with their "fill in the blanks" space introduce learners to the basics of the tenses and also to the "colour families".

Exercise 1

'Missing' lines. What do you do , Duncan Dark Blue?

I paint houses.

I'm painting my kitchen - light blue, of course.

Did you paint this picture, Bill?

No. My Uncle, Bertie Brown, painted it in 1920. What are you going to do tomorrow, Yolanda?

I'm going to paint my clock yellow.

BRAIN-friendly tip: Introduce "Colour family" idea with coloured pens/pencils – enough for students to share. (Also have coloured sweets as an incentive! Smarties are very good).



Unit 2 'To be' and 'to have' - Present Simple (Dark Blue). Practice with 2 key verbs.

Side A: (to be) am are is are are

(to have) have have have have

Side B:

Exercise 1 am are is are are

Exercise 2 have have have have

Exercise 3 Are am / Is is / Is isn't / Are are / Are aren't

Exercise 4 have / have / Does have doesn't / Do have do / Do have do

Dark Blue

BRAIN-friendly tip: Have music playing (gently) as students practise their

grammar.



Unit 3 'To go' and 'To like'. Present Simple. (Dark Blue) Similar to Unit 2, but with one irregular verb (to go) and one typical regular verb (to like).

Point out 3rd person singular – 's'

Side A go go goes go go / like like like like like

Side B

Exercise 1 go / go / goes / go / go

Exercise 2 like / Do like don't / likes do / like / like don't

Exercise 3 do go / Do go don't / does

don't like do / Does like

Dark Blue



Unit 4 'My day' - Present Simple (Dark Blue)

Tell the story (or elicit it from students). Use it as the basis for 'Does he...?' 'What time does he...?' 'Where/How does he...?' questions. Students can practise in pairs. When this pattern (and the vocabulary) is well established, one student (or one partner in the pair) becomes 'Duncan' and the other asks "Do you...?" "What time do you...?" "Where/How do you...?" questions based on the pictures. When that is established, move to 'real life' question and answer practice.

Exercise 1 On school days Duncan **Dark Blue** wakes up at 6.30. He has a wash. After that he gets dressed, and at 7.30 he has breakfast. He usually has cornflakes, bread and tea. He goes to school by bike and arrives at school at 8.45. He has lessons in the morning 'til lunch time. Lunch time at school is from 12.30 to 1.30. In the afternoons he has more lessons or plays sport. He normally arrives home (gets home) at half past four. Mum, Dad and Duncan Dark Blue have dinner at 8 pm. In the evenings Duncan does his homework, or watches TV, or meets his friends. They talk about their plans for the weekend.

Exercise 2 No. He has a wash.

He usually has cornflakes, bread, and tea.

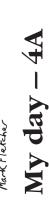
He goes by bike. He has lunch at school.

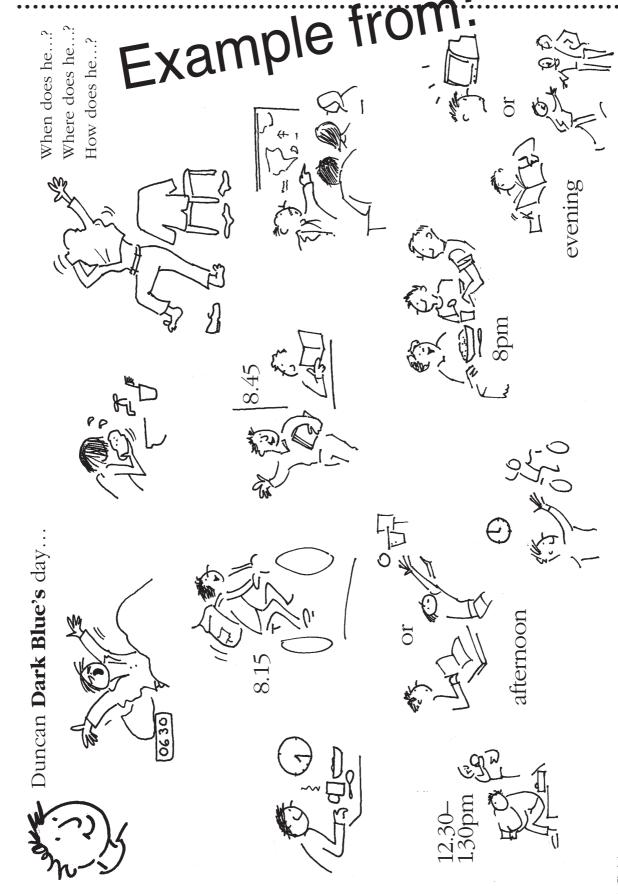
The journey (It) takes half an hour. They have dinner at 8 p.m.

Exercise 3 "I usually get up..." etc.

BRAIN-friendly tip: Class chants/hand taps the rhythm of 'When does he? Where does he? How does he do it?' – to internalise pattern.







4B

PICTURES OF ENGLISH TENSES - LEVEL 1

My day

This is Duncan **Dark Blue.** What does he do on school days?

7

Exercise 1

Complete the story of Duncan **Dark Blue's** day. Use these 12 verbs. You will need to use some of them more than once.

have get (dressed) play arrive do go watch wake up get talk be (is) meet

On schooldays Duncan Dark Blue wakes up at and at 7.30 he bike and at school at 8.45. He susually bike and 12.30 to 1.30. In the afternoons he home at half past four. Mum, Dad and Duncan Da his homework, TV or	cornflakes, bread, and tea. He lessons in the morning 'til lunch time. Lu more lessons or sport. He rrk Blue dinner at 8 p.m. In the	to school by unch time at school normallyevenings Duncan
for the weekend.	,	I.
Exercise 2		
Here are some questions. You write the answers.		0 - M3
What time does Duncan Dark Blue wake up?	He wakes up at 6.30.	
Does he have a shower?	······································	(
What does he have for breakfast?		0630 8
How does he go to school?		
Where does he have lunch?		A
How long does the journey take?		"E/XI
When do the family have dinner?		
Exercise 3		
Let's change to questions about YOUR day. Write the answers.		
What time do you usually get up?		
What do you normally have for breakfast?		
Do you usually have lunch at home?		
What do you do in the mornings?		

Exercise 4

Write 3 more questions so that you can interview a friend.



Underline six sentences on this page in park

mple from:

www.brainfriendly.co.uk

Mark Fletcher